

Table of technical terms

Terms introduced in the playbook

Term	Explanation	Also used in
Automation bias	Accepting a machine's suggestion without independently checking it	
AI Detector	Software claiming to identify machine-written text. What it actually measures is predictability.	1.5
AI Pedagogical Competency Framework	Structure that sorts AI-related teaching competencies into dimensions & levels and links them to outcomes & assessments.	
Bias	Slants inherited from the material a system learned from and not reliably reduced by making the system bigger	1.4, 1.5
Certification pathway	The route through which competences are validated and formally recognised, here as a dual pathway.	
Cognitive offloading	Handing mental work to something outside your head. It is useful when knowledge is in place, and damaging when it is still forming.	1.4
Competence	What a teacher knows, can do & is willing to do, described so that it can be taught and checked.	

Deskilling	The slow erosion of professional expertise when a tool absorbs the work through which that expertise is maintained.	1.4
Digital Badge	The shareable digital form of a certificate or micro-credential.	
Dimension	One of the broad areas the framework is divided into, each grouping competences that belong together in practice.	
False positive	A correct, honest piece of work wrongly flagged. The error that damages students	1.4, 1.5
Guardrails	Limits built into a system so that it supports thinking instead of replacing it.	1.4, 1.5
Hallucination	Fluent, confident, false. Not a defect awaiting a patch but a consequence of how the systems generate text	1.4, 1.5
Integration roadmap	The step-by-step route a teacher or an institution takes from first contact with AI to settled practice.	
Knowledge-action gap	The measured distance between knowing about AI and teaching differently because of it.	1.4, 1.5
Micro-credential	A smaller certification covering one focused set of competences instead of a whole pathway.	
Schema	Person's organised knowledge	1.4
Teaching about AI	Making AI itself the subject of the lesson, so that students understand how it works & where it fails.	
Teaching with AI	Using AI as a tool for your own teaching work, from planning to feedback.	

Revision #11
Created 2026-08-11 06:49:28 UTC by Weitzel
Updated 2026-08-11 14:41:24 UTC by Jannik