5.1 How to Use the Roadmap

This chapter presents the DUAL.AI.TEACHer Integration Roadmap. The roadmap describes nine stages that take teacher education from its first strategic conversation about AI to a permanent structure for it. The roadmap addresses initial teacher education at universities as well as schools and professional development. **This chapter is for directors of teacher-training programmes at universities, individuals responsible for teacher professional development, and school principals**.

It is deliberately not a single text to be read from beginning to end. Read the part that matches your role.

Stage	Start with	Then
Anyone	5.2	It takes two minutes and gives you the whole model
A school leader or responsible for professional development in a school	5.2	5.3, written for schools
Working in a teacher education institution (programme direction, teacher educators, quality assurance)	5.2	5.4, the full version, read in sequence
A teacher looking for classroom practice	5.2	You can stop there. Chapters 5.2 and 5.3 are the ones written for you

Reading the full version

Section 5.4 describes each of the nine stages in full: what the stage involves, why it is designed that way, and how you can tell that you have completed it. It is the reference version of the roadmap, and it is written to be used twice. Read it once in sequence, to see why the stages are ordered as they are and which of them depend on each other. Then return to individual stages as you work on them, which is how most institutions will use it in practice.

Readers coming from 5.3 do not need 5.4 in order to act, but any stage described there in brief is set out at length in 5.4. The two sections meet at Stage 6, *Embed AI into CPD*: it is where teacher education institutions organise the continuing professional development that schools take up.

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